

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner



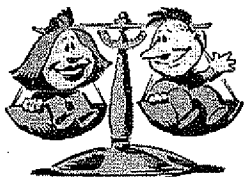
Date: April 30, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Heath High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: April 24, 2002

Re: 2002 Title IX Forms Submission

School	Heath	Reviewed by	Phyllis Carter
--------	-------	-------------	----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-2
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives. Form T-41 was not for the 2001-2002 school year. Please resubmit this form by May 5, 2002.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: It appears that much progress has been made at the softball facility and that a few projects are ongoing. Have a good summer.

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	7	89	0	22.47%
	Row 2	j.v.:	3	51	0	23.53%
	Row 3	frosh:	1	7	0	14.29%
	Row 4	total:	11	147	0	31.71% <i>-21%</i>
<b>BOYS</b>	Row 5	varsity:	8	130	0	9.23%
	Row 6	j.v.:	4	69	0	26.10%
	Row 7	frosh:	1	12	0	25.00% <i>x</i>
	Row 8	total:	13	211	0	10.33% <i>-12%</i>

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2, on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Barbara M. McQuinty Date: April 10, 2002

1999-2000 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

BENEFIT	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Accommodation of Interests and Abilities		✓	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity		✓	
Support Services			✓
Athletic Scholarships**			✓
Tutoring**			✓
Housing and Dining Facilities and Services**			✓
Recruitment of Student Athletes**			✓

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

MAY 08 2002

Heath HS

MAY 08 2002

**2001-2002 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 07/01

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity		✓	
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Barbara M. McIntyre Date: 5/3/02



APR 16 2002

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Heath High School, West Paducah, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Sheri Davis	4330 Metropolis Lake Rd.	(270) 538-4090	Activities Director
Robert Dew	4330 Metropolis Lake Rd.	(270) 538-4090	Girls Basketball/Track Coach
Carol Enkw	4330 Metropolis Lake Rd.	(270) 538-4090	Girls Soccer Coach
Glenda Bittner	4330 Metropolis Lake Rd.	(270) 538-4090	Boys Soccer Parent
Vanessa Alexander	4330 Metropolis Lake Rd.	(270) 538-4090	School Nurse
Clay Tilford			Male Athlete
Becky Schaberg			Female Athlete

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

- 1) November 14, 2001
- 2) April 3, 2002
- 3) May 30, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Sheri L. Davis	Activities Director	4330 Metropolis Lake Rd. W. Paducah, Ky 40384	(270) 538-4090

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Barbara D. McIntyre 4/10/02 2002  
Principal's Signature Date

M. C. Speller Randy Wil  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	282	47.8%	147	41.0%
Row 2	BOYS	308	52.2%	211	58.9%
Row 3	Totals	590	100%	358	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 30

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Barbara D. McKinley Date: April 10, 2002

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
<b>GIRLS</b>	Row 1	varsity:	7	89	0	20	22.47%
	Row 2	j.v.:	3	51	0	12	23.53%
	Row 3	frosh:	1	7	0	7	14.29%
	Row 4	total:	11	147	0	31	31.71%
<b>BOYS</b>	Row 5	varsity:	8	130	0	12	9.23%
	Row 6	j.v.:	4	69	0	18	26.10%
	Row 7	frosh:	1	12	0	3	25.00%
	Row 8	total:	13	211	0	33	10.33%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Barbara N. McHenry Date: April 10, 2002



2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 3

KHSAA  
 Form T3  
 Rev. 07/01

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey. <i>Volleyball</i>	Yes		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes		No

Principal's Signature: *Barbara M. McRuth* Date: *April 10, 2002*

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	147	211
Row 2	Number of Varsity Teams Offered	7	8
Row 3	Number of Participants on all Varsity Teams	89	130
Row 4	Percentage of Total Varsity Participants By Sex	60.54%	61.61%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	51	69
Row 7	Percentage of Total Junior Varsity Participants By Sex	34.69%	32.70%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	7	12
Row 10	Percentage of Total Freshman Participants By Sex	4.76%	5.10%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Barbara A. McPenty Date: April 10, 2002

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	5000 <sup>00</sup>	13813 <sup>51</sup>	500 <sup>00</sup>	1080 <sup>87</sup>	500 <sup>00</sup>	500 <sup>00</sup>	11,175 <sup>00</sup>	11,175 <sup>00</sup>	500 <sup>00</sup>	1133 <sup>04</sup>	-	-
B basketball	5000 <sup>00</sup>	2107 <sup>64</sup>	500 <sup>00</sup>	2075 <sup>88</sup>	500 <sup>00</sup>	500 <sup>00</sup>	11,175 <sup>00</sup>	11,175 <sup>00</sup>	500 <sup>00</sup>	1133 <sup>04</sup>	-	-
G softball	1000 <sup>00</sup>	4524 <sup>26</sup>	500 <sup>00</sup>	891 <sup>71</sup>	208 <sup>25</sup>	208 <sup>25</sup>	16135 <sup>00</sup>	16135 <sup>00</sup>	500 <sup>00</sup>	2015 <sup>73</sup>	-	-
B baseball	1000 <sup>00</sup>	7716 <sup>74</sup>	500 <sup>00</sup>	3165 <sup>00</sup>	0 <sup>00</sup>	0 <sup>00</sup>	16135 <sup>00</sup>	16135 <sup>00</sup>	500 <sup>00</sup>	25814 <sup>73</sup>	-	-
G cross country												
B cross country												
G golf	5000 <sup>00</sup>	305 <sup>75</sup>	450 <sup>00</sup>	453 <sup>02</sup>	50 <sup>00</sup>	63 <sup>48</sup>	1853 <sup>00</sup>	1853 <sup>00</sup>	-	-	-	-
B golf	5000 <sup>00</sup>	782 <sup>75</sup>	450 <sup>00</sup>	973 <sup>03</sup>	50 <sup>00</sup>	63 <sup>48</sup>	1853 <sup>00</sup>	1853 <sup>00</sup>	-	-	-	-
G soccer	1000 <sup>00</sup>	4703 <sup>17</sup>	400 <sup>00</sup>	1147 <sup>38</sup>	100 <sup>00</sup>	455 <sup>00</sup>	16135 <sup>00</sup>	16135 <sup>00</sup>	500 <sup>00</sup>	982 <sup>70</sup>	-	-
B soccer	1000 <sup>00</sup>	1742 <sup>31</sup>	400 <sup>00</sup>	371 <sup>92</sup>	100 <sup>00</sup>	525 <sup>00</sup>	16135 <sup>00</sup>	16135 <sup>00</sup>	500 <sup>00</sup>	982 <sup>70</sup>	-	-
G swimming	200 <sup>00</sup>	0 <sup>00</sup>	150 <sup>00</sup>	100 <sup>17</sup>	0 <sup>00</sup>	0 <sup>00</sup>	volunteer	volunteer	-	-	-	-
B swimming	200 <sup>00</sup>	0 <sup>00</sup>	150 <sup>00</sup>	100 <sup>17</sup>	0 <sup>00</sup>	0 <sup>00</sup>	volunteer	volunteer	-	-	-	-

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barbara M. M. M. M. M. Date: April 10, 2002

**2001-2002**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1000 <sup>00</sup>	1633 <sup>74</sup>	200 <sup>00</sup>	0 <sup>00</sup>	50 <sup>00</sup>	27 <sup>00</sup>	1419 <sup>00</sup>	1419 <sup>00</sup>	200 <sup>00</sup>	421	-	-
B track	1000 <sup>00</sup>	1633 <sup>74</sup>	200 <sup>00</sup>	31 <sup>45</sup>	50 <sup>00</sup>	27 <sup>00</sup>	1419 <sup>00</sup>	1419 <sup>00</sup>	200 <sup>00</sup>	421	-	-
G tennis	300 <sup>00</sup>	321 <sup>66</sup>	100 <sup>00</sup>	0 <sup>00</sup>	100 <sup>00</sup>	116 <sup>00</sup>	1853 <sup>00</sup>	1853 <sup>00</sup>	-	-	-	-
B tennis	300 <sup>00</sup>	321 <sup>66</sup>	100 <sup>00</sup>	0 <sup>00</sup>	100 <sup>00</sup>	116 <sup>00</sup>	1853 <sup>00</sup>	1853 <sup>00</sup>	-	-	-	-
G volleyball												
B wrestling												
G (list sport)												
B (football)	10,000 <sup>00</sup>	22087 <sup>12</sup>	200 <sup>00</sup>	917 <sup>01</sup>	500 <sup>00</sup>	3354 <sup>09</sup>	141065 <sup>00</sup>	141065 <sup>00</sup>	1000 <sup>00</sup>	23216 <sup>11</sup>	0	38 <sup>00</sup>
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barbara M. McHugh Date: April 10, 2002

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary Of Student Responses

School Name: Heath HS  
School Enrollment: 590  
Date: 3-25-02  
Completed By: 3-29-02

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

584 Number of Surveys  
386 Total Returned 67%  
8-11 Grades Surveyed

How Was The Survey Administered? Through student homerooms

Fall Sports (List Total Number of Participation Responses)

3 Cross Country (Girls)  
10 Cross Country (Boys)  
11 Field Hockey (Girls)  
93 Football (Boys)  
4 Golf (Girls)  
24 Golf (Boys)  
43 Soccer (Girls)  
33 Soccer (Boys)  
85 Volleyball (Girls)  
42 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

40 Basketball (Girls)  
80 Basketball (Boys)  
38 Gymnastics (Girls)  
40 Indoor Track (Girls)  
40 Indoor Track (Boys)  
33 Swimming & Diving (Girls)  
19 Swimming & Diving (Boys)  
40 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 67 Baseball (Boys)
- 37 Fast Pitch Softball (Girls)
- 31 Slow Pitch Softball (Girls)
- 36 Tennis (Girls)
- 19 Tennis (Boys)
- 27 Track (Girls)
- 38 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Bowling</u>	<u>11</u>
<u>Lacrosse</u>	<u>9</u>
<u>Boxing</u>	<u>5</u>
<u>Toe Kwon do</u>	<u>3</u>
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>15</u>
<u>Baseball</u>	<u>3</u>
<u>Soccer</u>	<u>23</u>
<u>Basketball</u>	<u>20</u>
<u>Volleyball</u>	<u>5</u>
<u>Softball</u>	<u>3</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	<u>17</u>
<u>Softball</u>	<u>2</u>
<u>Soccer</u>	<u>1</u>
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>36</u>
<u> Soccer</u>	<u>36</u>
<u>Baseball</u>	<u>22</u>
<u>Softball</u>	<u>22</u>
<u>Gymnastics</u>	<u>11</u>
<u>Swimming</u>	<u>10</u>

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>36</u> I prefer other activities such as band, chorus, etc.	
<u>57</u> I don't have time	
<u>22</u> The practice schedules and game times are inconvenient	
<u>29</u> The sport I like isn't offered	
<u>15</u> It's too expensive	
<u>14</u> I prefer to participate in club or intramural sports	
<u>42</u> Working	
<u>70</u> Other	
<u>Prefer not to participate</u>	

Student Suggestions to encourage participation

---



---



---



---



---



---



---



---

*Barbara W. McHenry*  
Principal's Signature

*April 10, 2002*  
Date



School Name: Heath High School  
 School Year: 2001-2002  
 Principal's Signature: Barbara M. McVinty  
 Date: 4/10/02

**2001-2002  
TITLE IX  
CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Public Address System for Softball field	Installation of said system	Complete by March 2003
Softball Field Pressbox	Construction of pressbox behind homeplate	Concrete slabs pour - completed 2-02 Pressbox completion - by 3-03
Softball Concession Stand	Installation of softball concession stand, wiring completed, ready for use	Completed - 3-02
Softball Electronic Scoreboard	Installation of scoreboard purchased by Pepsi Co.	Completed - 3-02
Softball Field Lights	Purchase/install game lights on softball field	Complete by 3-2004
Softball Dugouts	Paint and repair on existing dugouts	Completed - 2-02
Softball Field Fencing	Replace faulty fence posts and fencing	Completed - 2-02
Softball Field Landscaping	1) Infield soil built-up 2) Pack fill-in around concession stand 3) Low spots filled in with soil	Completed - 2-02

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Barbara M. McVinty Date: April 10, 2002

2001-2002  
TITLE IX

CORRECTIVE ACTION PLAN

School Name: Heath HS  
 School Year: 2001-2002  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Gymnasium Restroom/Changing Facilities	Expansion/Remodel facilities used by opposing teams and officials	Completed by 8-2003
Certified trainers	Acquisition of certified trainers for all sports	Completed by 8-2002
Girls' Volleyball Team	Establish intramural girls' volleyball teams	Complete by 8-30-02

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Barbara J. McIntyre Date: April 10, 2002

**2001-2002**  
**Title IX**  
**Corrective Action Plan**  
**Status Report**

The following is a status report of items for correction as well as all areas currently identified as items for correction.

- 1) **Public Address System for Softball field**  
It is planned that by March 2003 a public address system complete with field speakers will be installed at the HHS Softball field. At this time, a concrete slab behind home plate has been poured and will serve this season as a place for the teams' scorers and press to sit. When construction of a press box is completed next March, the system will then be installed.
- 2) **Softball Field Press box**  
Completion of a press box will be by March 2003. As stated previously, a concrete slab has been poured and folding chairs and a scorer's table has been purchase for use by the scorekeepers and press.
- 3) **Softball Concession Stand**
  - a) February 2002 – 12x24 Portable building with vinyl siding was purchased
  - b) February 2002 – Footers for concession building poured
  - c) March 2002 – Kitchen counter tops and moveable shelving installed in concession building
  - d) March 2002 – Installation of Kenmore refrigerator in concession building
  - e) March 2002 – Wiring for concession building installed
  - f) March 2002 – Outside security lighting for concession building installed
  - g) March 2002 – Chipboard installed in concession building
- 4) **Softball Electronic Scoreboard**
  - a) March 2002 – Electronic Scoreboard donated by Pepsi Company delivered
  - b) March 2002 – Wiring for scoreboard installed
  - c) March 2002 – Electronic scoreboard installed
- 5) **Softball Field Light**  
It is planned that by March 2004, lights illuminating the softball field will be installed. The McCracken County Board of Education is aware of this need and is working at this time to provide the funds to make the lights available.

- 6) Softball Dugouts
  - a) March 2002 – New facial board was added to home and visiting team dugouts
  - b) March 2002 – Home and visiting dugouts cleaned and painted
  
- 7) Softball Field Fencing

By the end of February 2002, several faulty fencepost were dug up and replace with new fence posts set in concrete. Fencing was repaired.
  
- 8) Softball Field Landscaping
  - a) October 2001 – Soil used to build up the level of the playing field and sand was added to help increase the draining capacity of the field
  - b) March 2002 – Area around concession building filled in with rock
  - c) March 2002 – Areas around dugouts and scorers/press table filled in with rock
  
- 9) Gymnasium Restroom/Changing Facilities

By August 2002, the existing restroom/changing facilities used by opposing teams and officials will be expanded and remodeled. By August 2003, plans are to build a facility for officials only on the back of the stage area complete with changing area and showers.
  
- 10) Certified trainers

By August 2002, Heath High School will have at least one certified trainer on staff for our sport teams. At this time, research is being done on requirements for certified trainers working with high school athletes and on funding for that position.
  
- 11) Girls' Volleyball team
  - a) March 2002 – A poll was conduct among 8<sup>th</sup> –11<sup>th</sup> graders and when results were tallied, there was sufficient interest (85 girls) in Girls' Volleyball to hold an informational meeting with the interested individuals.
  - b) April 2002 – Volleyball informational meeting was held and after a question/answer session only 26 girls continued to express interest in pursuing volleyball.
  - c) April 2002 – It was decided that Heath High School would take an intramural approach to establishing volleyball in the school next year. When school starts, August 2002, interested girls will be informed of practice times and intramural squads will be established during the month of September 2002. A schedule of games will be set and played and an evaluation of the program will be made at the beginning of November 2002.

Principal's Signature: Debara N. McInty Date: April 10, 2002

## 1999-2000 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

BENEFIT	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Accommodation of Interests and Abilities		✓	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity		✓	
Support Services			✓
Athletic Scholarships**			✓
Tutoring**			✓
Housing and Dining Facilities and Services**			✓
Recruitment of Student Athletes**			✓

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

**EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 1**

BENEFIT		GIRLS (number of participants)	BOYS (number of participants)
Game Uniform Quality	excellent:	1161	89
	good:	54	27
	fair:	10	71
	poor:	0	0
Practice Uniform Quality	excellent:	41	41
	good:	0	0
	fair:	0	0
	poor:	0	55
Sport-specific Quality	excellent:	52	90
	good:	166	123
	fair:	0	0
	poor:	0	0

Signature: Barbara M. McPenty

Date: April 10, 2002

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 2

BENEFIT	GIRLS	BOYS
Number of teams with student managers	4	8
Number of teams with student managers who are compensated (not volunteers)	0	0
Number of teams with equipment storage arrangements that are:	excellent:	1
	good:	1
	fair:	2
	poor:	3

Signature: Barbara H. McIntyre Date: April 10, 2002



EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G*	P	G	P	G	P	G	P	G	P			
G V basketball	40	20	40	20	15	0	0	0	0	0	-	-	-
B V basketball	30	15	30	15	0	0	0	0	0	0	-	-	-
G JV basketball	28	14	28	14	0	0	0	0	0	0	-	-	-
B JV basketball	26	13	26	13	0	0	0	0	0	0	-	-	-
G Fr basketball	14	7	14	7	0	0	0	0	0	0	-	-	-
B Fr basketball	24	12	24	12	0	0	0	0	0	0	-	-	-
G V softball	27	0	27	0	0	0	0	0	0	0	-	-	-
B V baseball	15	0	15	0	0	0	0	0	0	0	-	-	-
G JV softball	27	0	27	0	0	0	0	0	0	0	-	-	-
B JV baseball	12	0	12	0	0	0	0	0	0	0	-	-	-
G Fr softball													
B Fr baseball													
G cross country													
B cross country													
G V golf	0	0	7	0	0	0	0	0	0	0	-	-	-
B V golf	0	0	8	0	0	0	0	0	0	0	-	-	-
G JV golf													
B JV golf													

Signature: Debra M. Murphy Date: April 10, 2002

EQUIPMENT AND SUPPLIES - SUMMER GYM PROGRAM COMPARISON CHART 4

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G	P	G	P	G	P	G	P	G	P			
G V soccer	40	0	40	0	0	0	0	0	0	0	-	-	-
B V soccer	44	0	44	0	0	0	0	0	0	0	-	-	-
G JV soccer	32	0	32	0	0	0	0	0	0	0	-	-	-
B JV soccer	26	0	26	0	0	0	0	0	0	0	-	-	-
G Fr soccer													
B Fr soccer													
G swimming	0	0	0	0	0	0	0	0	0	0	-	-	-
B swimming	0	0	0	0	0	0	0	0	0	0	-	-	-
G track	10	0	0	0	0	0	0	0	0	0	-	-	-
B track	16	0	16	0	0	0	0	0	0	0	-	-	-
G V tennis	7	0	7	0	0	0	0	0	0	0	-	-	-
B V tennis	7	0	7	0	0	0	0	0	0	0	-	-	-
G JV tennis													
B JV tennis													
G V (list sport)													
B V wrestling													
G IV (list sport)													
B JV wrestling													

Signature: Barbara N. M'Beaty Date: April 10, 2002

EQUIPMENT AND SUPPLIES - SUM MARY PROGRAM COMPARISON CHART 5

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pair of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G	P	G	P	G	P	G	P	G	P			
GV volleyball													
B V football	47	47	94	47	0	0	0	0	0	0	-	-	-
G JV volleyball													
B JV football	8	8	16	8	0	0	0	0	0	0	-	-	-
G Fr volleyball													
B Fr football													
G (list sport)													
B (list sport)													
G (list sport)													
B (list sport)													

\* Column heading "G" refers to games, "P" refers to practices

Signature: Bushaw N. M. M. M. Date: April 10, 2002

SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART I

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V basketball	24	2	3	Y	6	Y	Y	Y
B V basketball	24	2	1	Y	6	Y	Y	Y
G JV basketball	10	2	0	Y	6	Y	Y	Y
B JV basketball	18	2	0	Y	6	Y	Y	Y
G Fr basketball	8	2	0	Y	6	Y	Y	Y
B Fr basketball	19	2	0	Y	6	Y	Y	Y
G V softball	30	2	1	Y	4	Y	Y	Y
B V baseball	30	2	1	Y	4	Y	Y	Y
G JV softball	18	2	0	Y	4	Y	Y	Y
B JV baseball	18	2	0	Y	4	Y	Y	Y
G Fr softball								
B Fr baseball								
G cross country								
B cross country								
G V golf	12	1	1	Y	1-3	Y	Y	Y
B V golf	14	1	2	Y	1-3	Y	Y	Y
G JV golf								
B JV golf								

Signature: *Barbara M. McIntyre* Date: *April*

\* Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 2

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V soccer	17	2	3	Y	4	Y	Y	Y
B V soccer	17	2	1	Y	4	Y	Y	Y
G JV soccer	11	2	2	Y	4	Y	Y	Y
B JV soccer	9	2	2	Y	4	Y	Y	Y
G Fr soccer								
B Fr soccer								
G swimming	3	2	2	Y	4	Y	Y	Y
B swimming	3	2	2	Y	4	Y	Y	Y
G track	8	2	2	Y	4	Y	Y	Y
B track	8	2	2	Y	4	Y	Y	Y
G V tennis	18	2	1	Y	2	Y	Y	Y
B V tennis	18	2	1	Y	2	Y	Y	Y
G JV tennis								
B JV tennis								
G V (list sport)								
B V wrestling								
G JV (list sport)								
B JV wrestling								

Signature: Barbara W. McIntyre Date: April 10, 2002

**SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 3**

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V volleyball								
B V football	10	2	2	Y	5	Y	Y	Y
G JV volleyball								
B JV football	7	2	2	Y	5	Y	Y	Y
G Fr volleyball								
B Fr football								
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								

Signature: Barbara N. McIntyre Date: April 10, 2002

TRAVEL AND PER DIEM BENEFITS - SUMMARY PROGRAM COMPARISON

T 16

BENEFIT		GIRLS	BOYS
Number of trips to away games using -	school bus:	58	53
	charter bus:	0	0
	van:	13	14
	rental car:	0	0
	personal car:	0	0
	total trips:	71	67
Arrival time before games -	less than 1 hour:	168	56
	one to two hours:	3	11
	two to three hours:	0	0
	three to four hours:	0	0
Leave immediately after games?		✓	✓
Number of teams provided meals at -	fast food:	5	5
	buffet restaurant:	0	0
	good quality restaurant:	2	0
	total no. of teams	7	5
Amount of money for meals		\$5.00/athlete - \$7.00/athlete	\$5.00/athlete - \$7.00/athlete
Advantage - Number of girls' teams or boys' teams with more athletes on travel squad (comparing same sports and competitive levels)		108	155
Number of overnight stays for regular season games		1	1
Number of overnight stays for post-season games		8	8
Type of housing during travel -	medium quality hotels:	✓	✓
	good quality hotels:	-	-
	low budget hotels:	-	-

Signature: Barbara D. McIntyre Date: April 10, 2002

COACHING - SUMMARY PROGRAM COMPARISON CHART I

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
BASKETBALL					
Mary Lee Hendricks	V	On	5	9	5,954 <sup>00</sup>
Ben Crenshaw	JV	Off	1	2	3,490 <sup>00</sup>
Robert Dew	Fr.	On	4	33	1731 <sup>00</sup>
CROSS COUNTRY					
GOLF					
Jimmy Long	V	On	15	30	1853 <sup>00</sup>

Signature: Barbara A. McIntire Date: April 10, 2002



COACHING - SUMMARY PROGRAM COMPARISON CHART 2

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
<b>SOCCER</b>					
Carol Enlow	V	On	9	15	4,145 <sup>00</sup>
Kathy McSparrin	JV	On	3	8	1990 <sup>00</sup>
Richard Campbell	JV	Off	16	12	Volunteer
<b>SOFTBALL</b>					
Tammy Fletcher	V	On	21	21	4,145 <sup>00</sup>
Greg Webster	JV	On	11	23	1990 <sup>00</sup>
<b>SWIMMING</b>					
Jeff Nicholson	V	Off	5	15	Volunteer

Signature: Barbara M. McIntyre Date: April 10, 2002

COACHING - SUMMARY PROGRAM COMPARISON CHART 3

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
TENNIS					
Mike Desbateslager	V	On	4	4	1853 <sup>00</sup>
TRACK					
Robert Dew	V	On	4	32	1419 <sup>00</sup>
VOLLEYBALL					

Signature: Barbara V. McQuay Date: April 10, 2002

Copyright © 1999 by Ed. Inc. Title IV and Gender Equity Specialists All rights reserved.



COACHING - SUMMARY PROGRAM COMPARISON CHART 5

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPI/S	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
BASEBALL					
Jimmy Long	V	On	15	30	4145 <sup>00</sup>
Chris Garrett	JV	On	3	5	1990 <sup>00</sup>
BASKETBALL					
Jimmy Long	V	On	15	30	5954 <sup>00</sup>
Burlin Brower	JV	Off	5	9	3490 <sup>00</sup>
Chris Garrett	F	On	3	5	1731 <sup>00</sup>

Signature: Barbara W. McPenty Date: April 10, 2002

**COACHING - SUMMARY PROGRAM COMPARISON CHART 6**

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
CROSS COUNTRY					
FOOTBALL					
Butch Edwards	V	On	21	21	5954 <sup>00</sup>
Tommy Fletcher	JV	On	21	21	3490 <sup>00</sup>
David Dodd	JV	On	1	11	3490 <sup>00</sup>
Trapp DuPerrieu	F	On			1731 <sup>00</sup>
Shane Jones	F	Off			volunteer

Signature: Barbara N. McQuinn Date: April 10, 2002

Copyright © 2002 by Equity Specialists. All rights reserved.

COACHING - SUMMARY PROGRAM COMPARISON CHART 7

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
GOLF					
Jimmy Long	V	On	15	30	1853 <sup>00</sup>
SOCCER					
Joey Farmer	V	On	3	3	4145 <sup>00</sup>
Austin Wright	JV	Off	2	2	1990 <sup>00</sup>
TENNIS					
Mike Oeshleslager	V	On	4	4	1853 <sup>00</sup>

Signature: Barbara H. M. [Signature] Date: April 10, 2002

**COACHING - SUMMARY PROGRAM COMPARISON CHART 8**

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, IV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
TRACK			3	3	1419 <sup>00</sup>
Joey Farmer	Y	On			

Signature: Barbara W. McIntyre Date: April 10, 2002

**MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART I**

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical exams	
	II*	A	P	II	A	P	II	A	P	Yes	No	YES	NO	student	school
G V basketball	-	-	-	-	-	-	Y	Y	Y	✓		✓		✓	
B V basketball	-	-	-	-	-	-	N	N	N	✓		✓		✓	
G JV basketball	-	-	-	-	-	-	Y	Y	Y	✓		✓		✓	
B JV basketball	-	-	-	-	-	-	N	N	N	✓		✓		✓	
G Fr basketball	-	-	-	-	-	-	Y	Y	Y	✓		✓		✓	
B Fr basketball	-	-	-	-	-	-	N	N	N	✓		✓		✓	
G V softball	-	-	-	-	-	-	N	N	N	✓		✓		✓	
B V baseball	-	-	-	-	-	-	N	N	N	✓		✓		✓	
G JV softball	-	-	-	-	-	-	N	N	N	✓		✓		✓	
B JV baseball	-	-	-	-	-	-	N	N	N	✓		✓		✓	
G Fr softball															
B Fr baseball															
G cross country															
B cross country															
G V golf	-	-	-	-	-	-	N	N	N	✓		✓		✓	
B V golf	-	-	-	-	-	-	N	N	N	✓		✓		✓	
G JV golf															
B JV golf															

Signature: Barbara W. Murphy Date: April 10, 2002



MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 2

Teams	medical doctor			certified trainer			student trainer			weight room schedule okay		training room schedule okay		pays for physical exams			
	at		H	at		H	at		H	A	P	Yes	No	YES	NO	student	school
	H	A		A	P		A	P									
G V soccer	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
B V soccer	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
G JV soccer	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
B JV soccer	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
G Fr soccer																	
B Fr soccer						N	N	N	N	N	✓		✓		✓		
G swimming	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
B swimming	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
G track	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
B track	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
G V tennis	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
B V tennis	-	-	-	-	-	N	N	N	N	N	✓		✓		✓		
G JV tennis																	
B JV tennis																	
G V (list sport)																	
B V wrestling																	
G JV (list sport)																	
B JV wrestling																	

Signature: Barbara M. McIntyre Date: April 10, 2002

MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical exams	
	H	A	P	H	A	P	H	A	P	Yes	No	YES	NO	student	school
G V volleyball															
B V football	N*	N*	N	N	N	N	Y	Y	Y	✓		✓		✓	
G JV volleyball															
B JV football	N	N	N	N	N	N	Y	Y	Y	✓		✓		✓	
G Fr volleyball															
B Fr football															
G (list sport)															
B (list sport)															
G (list sport)															
B (list sport)															

\* "H" is for home games, "A" is for away games, and "P" is for practices

\* Fire + Rescue Squads attend games

Signature: Op Barbara N. McIntyre Date: April 10, 2002

TUTORING - SUMMARY PROGRAM COMPARISON\*\*

BENEFIT	GIRLS	BOYS
Number of athletes receiving tutoring	7	44
Number of teams indicating that tutors are available enough	All	All
Number of teams indicating tutors are professional educators	All	All
Number of teams indicating tutors are college students	0	0
Number of teams indicating tutors are high school students	All	All
Rate of pay for most tutors <i>Students</i>	\$8 <sup>00</sup> /hr	\$8 <sup>00</sup> /hr
Other rates of pay provided to tutors <i>Teachers</i>	\$20 <sup>00</sup> /hr	\$20 <sup>00</sup> /hr

\*\* If applicable to program.

Signature: Darbar A. McPenty Date: April 10, 2002